

MEDIEVAL TIMES MAD-LIB STORY

OBJECTIVES:

Language Arts/Reading

- Students will be able to establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments for understanding.

Reading/Vocabulary

- Students will be able to understand new vocabulary and use it correctly when reading and writing.

Reading/Vocabulary

- Students will be able to make inferences and draw conclusions about compositions.

MATERIALS:

- Medieval Times Mad-Lib story
(see attached worksheet)
- Word bank or color-coded cards
(see attached worksheet)

PROCEDURES:

1. Review/teach the definition of a noun and a verb with students.
2. Pass out word bank list or color-coded cards with nouns, verbs, plural nouns, and Medieval Times colors (e.g., Purchase colored 3x5 index cards and list all of the nouns on yellow, verbs on pink, and so on.)

Extension:

[Teacher reads the definition and have the students cover the correct word.]

3. Distribute Medieval Times Mad-Lib story. This activity can be accomplished in two different ways.
 - a. If using the word bank list, have students choose the appropriate parts of speech for the underlined word and write it in the story.
 - b. If using color-coded cards, have students randomly choose a card from the appropriate pile and write that word in the space provided.

Evaluation:

Have students share their stories with each other. The teacher may choose to read the actual story to students after the sharing (see following page).

MEDIEVAL TIMES MAD-LIB STORY

Student Source

Once upon a time in a faraway land there lived a _____ and his daughter,
Noun

the _____. They lived in a _____. One evening during dinner, a
Noun **Noun**

_____ stopped by and asked the _____ if he could have a jousting
Noun **Noun**

_____. The _____ thought this was a grand idea and invited everyone to
Noun **Noun**

attend. All of the _____ arrived on their _____. Several _____
Plural Noun **Plural Noun** **Plural Noun**

were excited to be there and were _____ around. Other _____ were
Verb **Plural Noun**

much calmer and were just _____. When the trumpet sounded, it was time to begin.
Verb

The _____ knight and the _____ knight were the first to compete.
Color **Color**

The first competition was collection of the rings. The _____ knight requested
Color

his _____ from his _____. He asked his _____ to
Noun **Noun** **Noun**

_____ and was able to collect all of the rings. The other _____ knight was
Verb **Color**

only able to collect three _____. The final part of the competition was _____,
Plural Noun **Noun**

where two knights ride their horses toward each other trying to knock each other off their
_____.

It was a great day at the castle for the _____ knight. He won the
Noun **Color**

tournament and received _____ from the princess.
Plural Noun

MEDIEVAL TIMES MAD-LIB STORY

Student Handout

Word Bank

Noun	Plural Noun	Verb	Medieval Times Colors
Knight	Roses	Trotting	Red
Hot dog	Knights	Running	Yellow
House	Falcons	Dancing	Green
Football	Flip flops	Swimming	Red and Yellow
Princess	Potatoes	Walking	Blue
Squire	Horses	Jumping	Black and White
School	Cookies	Slither	
Pizza	Cars	Fly	
Castle	Snakes	Run	
King	Rings	Trot	
Book	Teachers	Walk	
Garden	Tigers	Slide	
Dog		Crawl	
Dinner			
Jousting			
Tournament			
Lance			
Everyone			
Hippopotamus			

MEDIEVAL TIMES MAD-LIB STORY

Student Source

Answer Key

Actual Story (Teacher can read the story to students after Mad-Libs are shared with each other.)

Once upon a time in a faraway land there lived a **king** and his daughter, the **princess**. They lived in a **castle**. One evening during dinner, a **knight** stopped by and asked the **king** if he could have a jousting **tournament**. The **king** thought this was a grand idea and invited everyone to attend. All of the **knights** arrived on their **horses**. Several **horses** were excited to be there and were **trotting/running** around. Other **horses** were much calmer and were just **walking**. When the trumpet sounded, it was time to begin. The **blue** knight and the **red and yellow** knight were the first to compete. The first competition was collection of the rings. The **blue** knight requested his **lance** from his **squire**. He asked his **horse** to **trot** and was able to collect all of the rings. The other **red and yellow** knight was only able to collect three **rings**. The final part of the competition was **jousting**, where two knights ride their horses toward each other trying to knock each other off their **horse**. It was a great day at the castle for the **blue** knight. He won the tournament and received **roses** from the princess.

